

Elements of Ethnology in high school adolescent personality construction. Premises in knowledge of national identity

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Introduction

- Given the fact that Ethnology is a science with multiple social and human implications, that it defines the particularity of a nation that brings irrefutable evidence – in this case, of the permanence and continuity of our nation, it seems absolutely natural and normal to be included, as a mandatory feature, in the curriculum of the (pre) university education.

Methodology

- Retrospective vision on national traditions and ethnology
- European cultural and ideological movements which concerns the national principles and ethnic affiliation
- Seeing human unity through diversity
- Vision on the “battle” to overcome ethnic anonymity – the loss of national identity

Results

- European and global integration but not only by acculturation but also by keeping diversity and cultural identity of each ethnicity and each member.
- In the depth of cultural tradition, in its axiological paradigm, in the multitude of its creative possibilities, we will find (meaning we will search for!) the resources for enrichment and re-humanization of modern society, where one of the most unpleasant consequences of the incipient process of globalization is the loss of cultural identity

Results

- As each human has the right to life, to a place under the sun and to a God of its own, he will find all these in the tradition of his people.
- Each community offers a personal and original representation of the world and the society
- Ethnic community offers, by its traditional values, stability and security to each member.

Implications for policy/Practice

- The alienation from tradition, from objective or subjective reasons, results in the disorientation, bewilderment, confusion, uncertainty and alienation, predispositions to immorality, violence, deviant social behavior in subhuman and inhuman form.
- These consequences severely affect, in the first place, the **youth**, who may become stateless, mercenaries, easily to be recruited in paramilitary organizations, for the interests of others.
- Others become “internationalists”, **migrants** without an objective.

Implications for policy/Practice

- It supports the expansion of intercultural communication based on dialogue and respect to the other's culture, according to the new concept of humanity which appear supporting the classical fundamental values, bringing its contribution by its ethnic tradition to the ideal of human personality.
- More than ever, the planet needs unity in thought and action.

Conclusion

- The membership to a **language**, to an **ethnicity** is very strong in the case of any person, even if in certain objective conditions it remains in latent state in the subconscious.
- A major cultural project is necessary, integrating, with equal, full and legitimate rights, all communities, ethnic and linguistic minorities, whom it must protect and support, in order to understand the purpose of the human in the universe and to save humanity from self-destruction, from annihilation by dehumanization.

Conclusion

- This proposal, to introduce ETHNOLOGY as a compulsory study subject, in the pre-university education and at the High school graduation examination in order to prepare the generations from the 21st century and the 3rd millennium for a world of peace and tolerance, of respect for the other, of love for our neighbor, regardless of the race, ethnicity, religion, of culture to which it belongs, represents only a first step in this major project.

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